



- Early Childhood Centers as creative and safe spaces!

PBIS and Children

Positive Behavioral Interventions & Supports - What is PBIS?

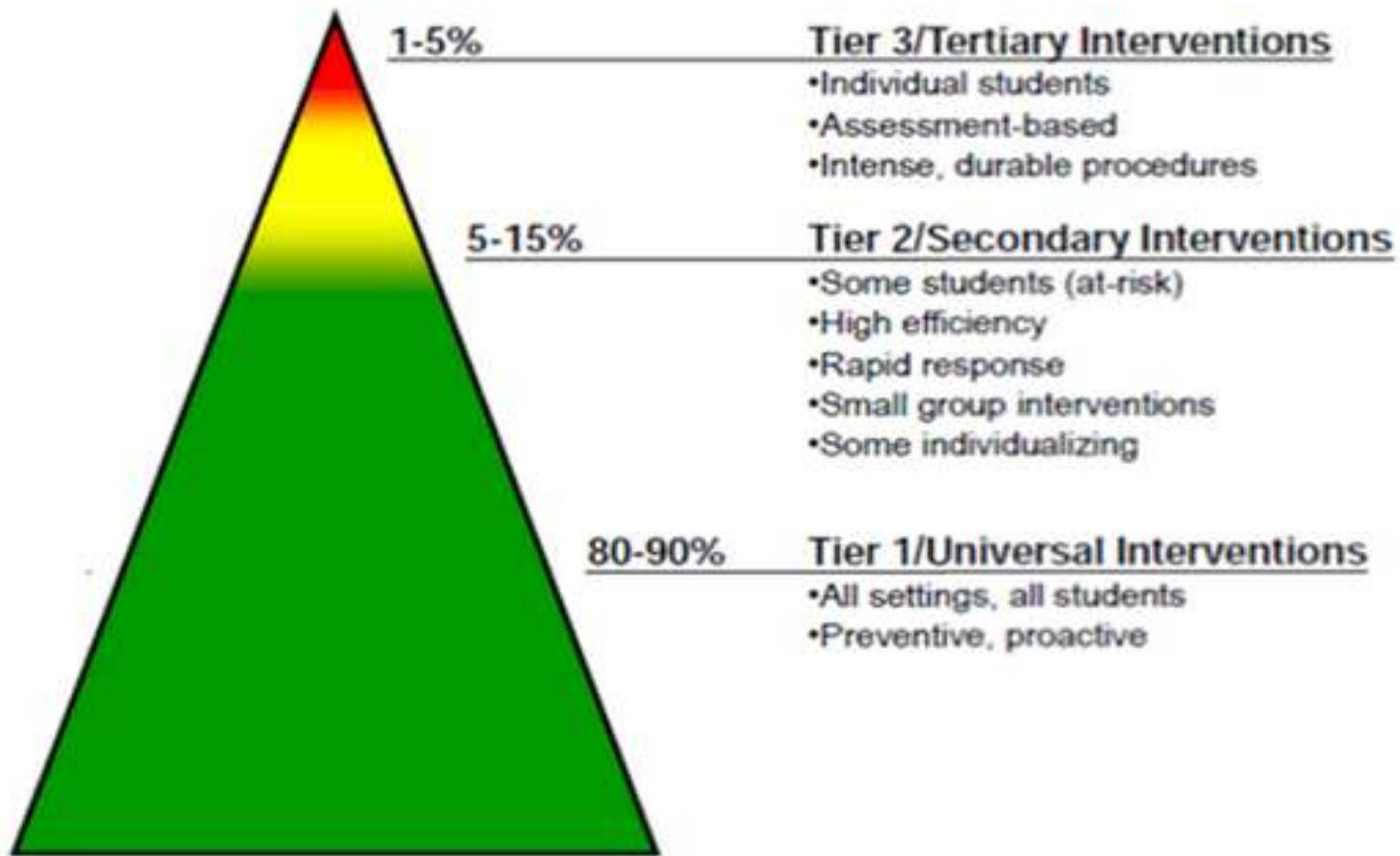
Philosophy:

- PBIS is a team based, systematic approach in teaching behavioral expectations throughout the school. It is based on a proactive model which teaches the behaviors, reinforces and recognizes students who are able to model these behaviors and has systems in place to support students who have a difficult time or may present with more challenging behaviors.
- The team approach is what truly makes this system work and we really need every family's support to help us be successful.

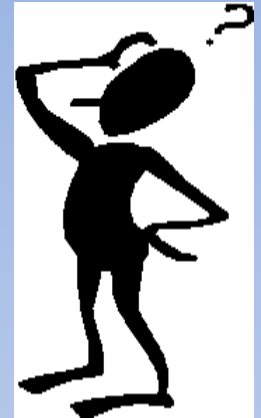
Approach:

- Instead of using a patchwork of individual behavioral management plans, we have moved to a school-wide discipline system that addresses the entire school, the classroom, areas outside the classroom (such as hallways, restrooms, offices, cafeteria, playground/school grounds etc.).
- Every person who works in the school is aware of the behavioral expectations and works to ensure students are consistently getting the same message, regardless of the setting they are in or the adult they come in contact with

Behavioral Systems

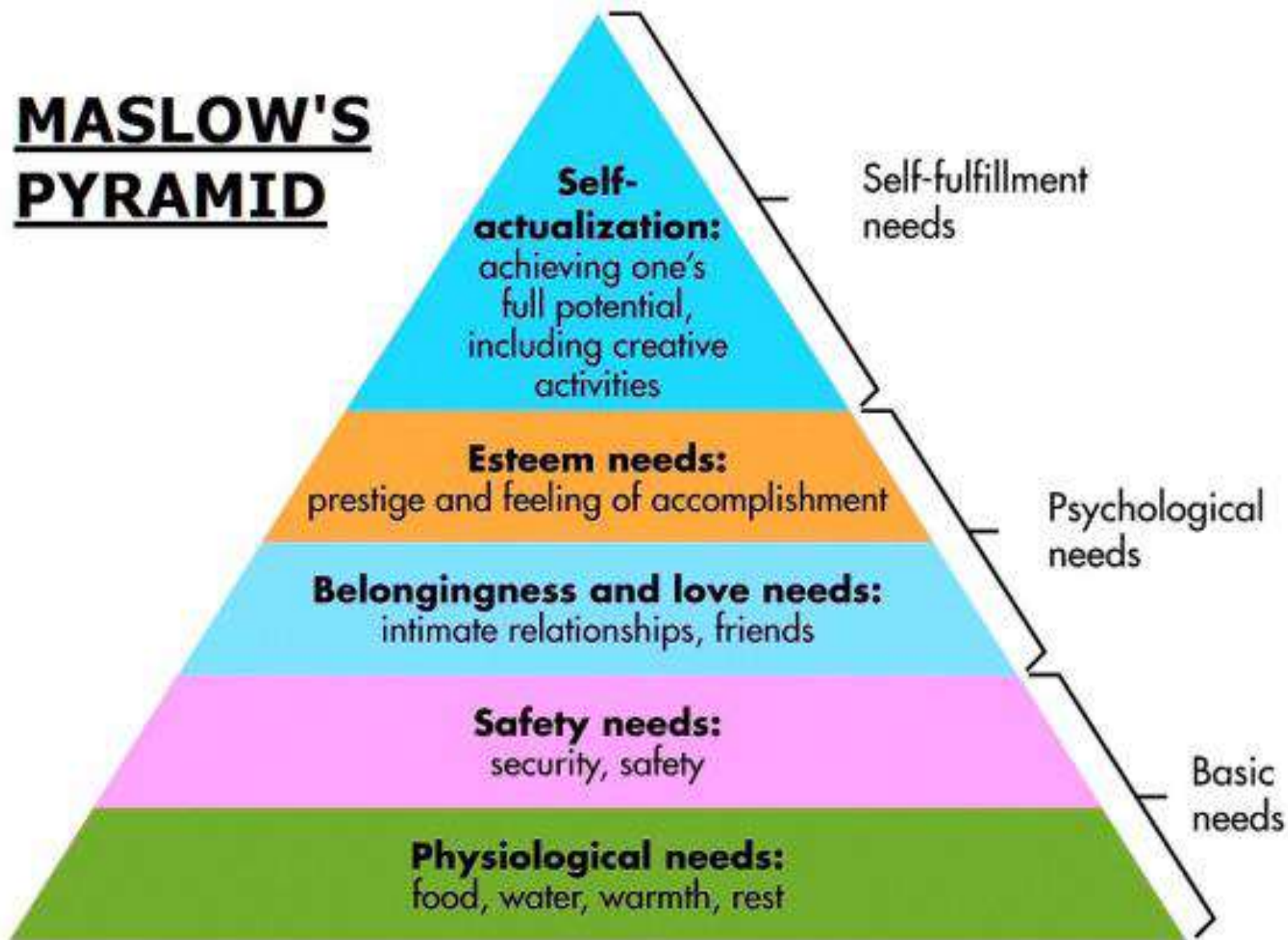


Why PBIS?



- For our kid's sake:
 - ✓ The majority of our students are meeting our expectations so why not recognize them for their efforts
 - ✓ Our kids are coming with more and more ACEs – kids need positive relationships with staff
 - ✓ Decrease off task behaviors and increase on task behaviors
- For our sake:
 - ✓ We tend to spend the majority of our day focusing on the off task behaviors – wouldn't it be fun to flip that and focus on the positive!
 - ✓ Make teaching/school climate more fun

MASLOW'S PYRAMID



Adverse Childhood Experiences (ACEs)

Personal

1. Emotional abuse
2. Physical abuse
3. Sexual abuse
4. Emotional neglect
5. Physical neglect

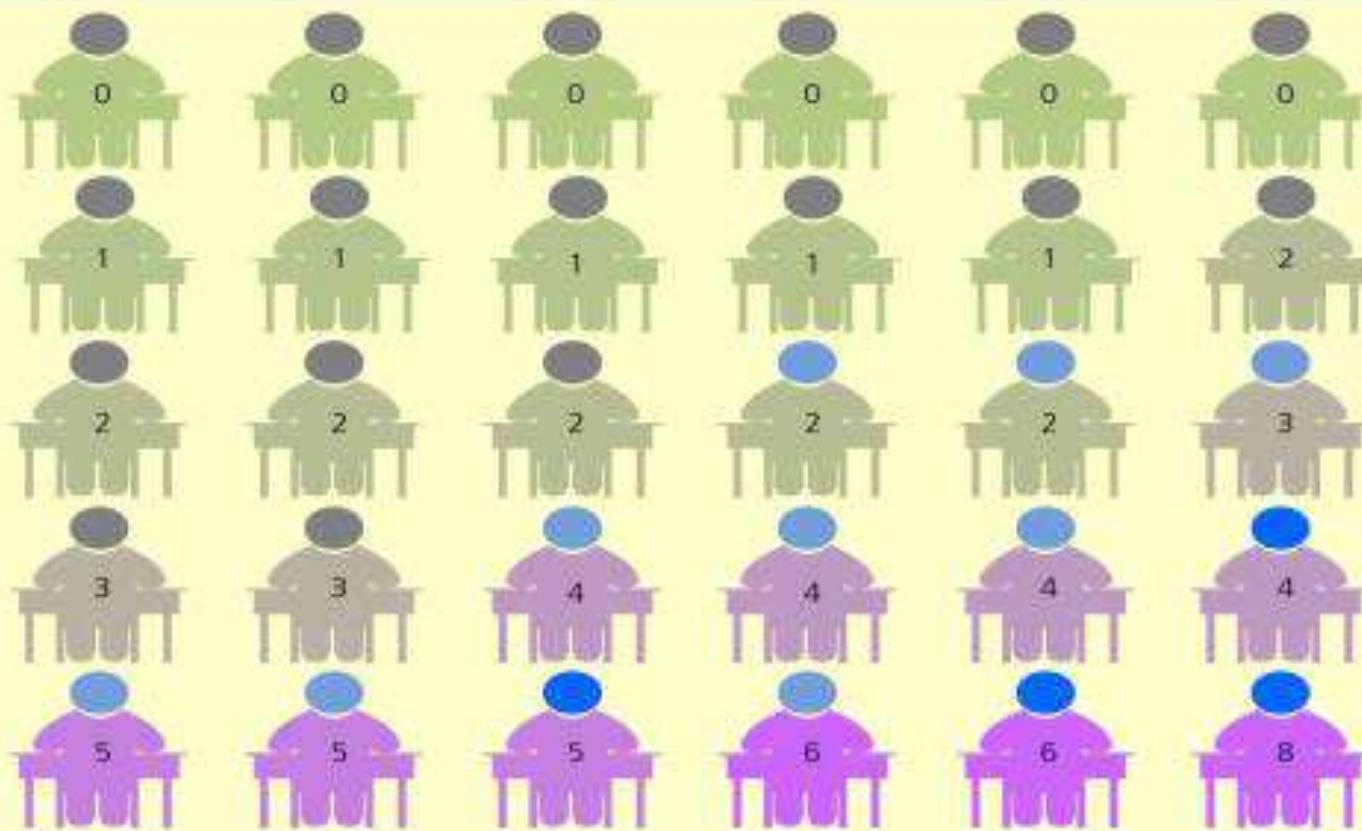
Family

1. Witnessing domestic violence
2. Alcohol or substance abuse in the home
3. Mentally ill or suicidal household members
4. Parental marital discord (as evidenced by divorce)
5. Incarcerated household member

Washington School Classroom (30 Students) Adverse Childhood Experiences (ACEs)

6 students with no ACE
5 students with 1 ACE
6 students with 2 ACEs
3 students with 3 ACEs
7 students with 4 or 5 ACEs
3 students with 6 or more ACEs

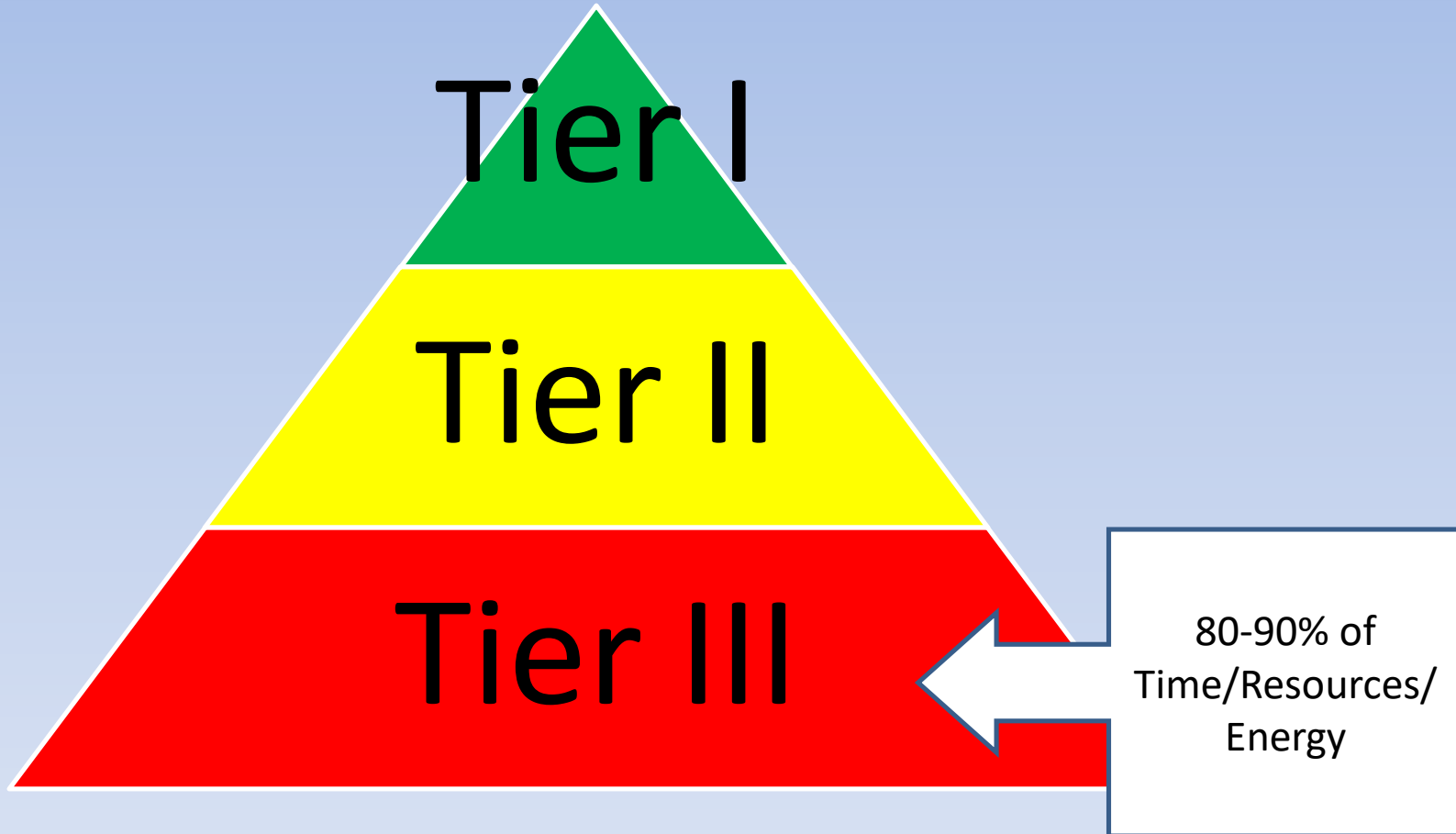
58% (17) students with no exposure to physical abuse or adult to adult violence
29% (9) of students exposed to physical abuse or adult to adult violence
13% (4) of students exposed to physical abuse and adult to adult violence



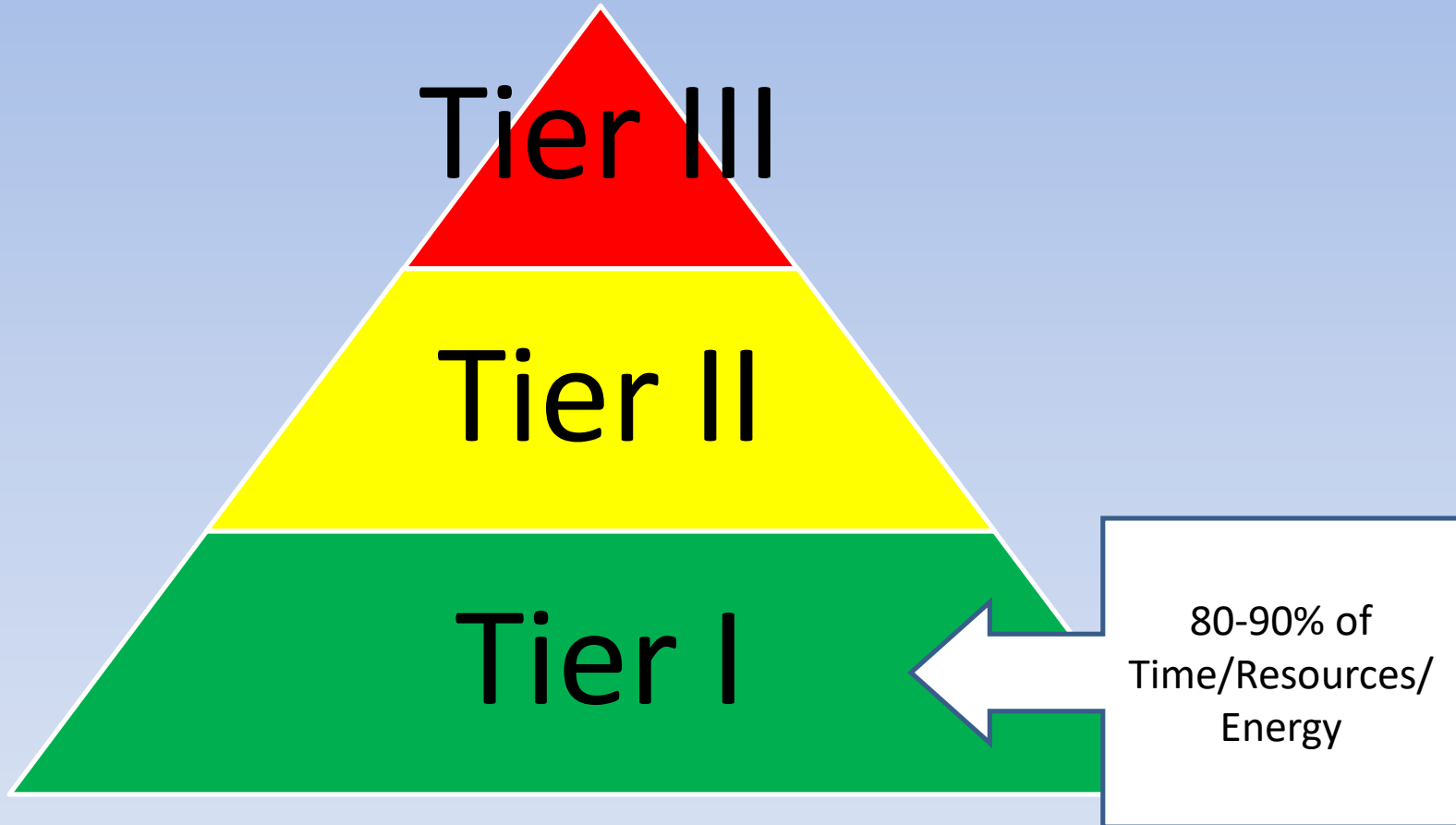
Jason Lee Background...

- Our school has implemented PBIS for 6 years
- Shift from intervention to prevention model
- Start and end with a matrix, but don't let it constrain the creativity of the students and staff
- "Don't admire the problem"- Flint Simonsen

The "Reality"



The "Shift"



PBIS Behavior Matrix

CARES	Cooperation (Teamwork)	Attitude (Feel Glad)	Respect (Manners)	Effort (Try Hard)	Safety (Careful)
Classroom	Follow your teacher's directions and work together.	Be positive. Smile and use kind words. Be kind to others. Treat others the way you would like to be treated.	Listen to the speaker and pick up after yourself. Keep your classroom clean and use manners.	Be on time, do your best, be prepared, and ask questions. Choose to give it a try. Do your homework.	Use materials the way they are designed to be used. Keep hands and feet to self.
Recess	Share equipment, space, and include others that are left out in games and play. Follow rules of the games. Report health concerns to supervisors <u>before</u> whistle is blown.	Use kind words and display good sportsmanship.	Follow directions of playground supervisors. Report bullying. Use appropriate language.	Put away equipment you have used. Include those who are left out. Keep track of personal belongings and bring them indoors with you.	Make safe decisions in all areas and games. Move to lines as soon as you hear the whistles blow. Use equipment the way it was designed to be used. Keep hands and feet to self.
Hallway	Face forward while walking in a straight line with hands kept to self. Use quiet feet. Walk in single file line up and down the stairs. Smile and wave. Take turn when opening lockers.	Be patient and wait for students or adults entering the hallway from classrooms or the cafeteria.	Turn voices off as you move through the hallways, stairwells, and learning spaces. Open and close lockers safely and quietly.	Be a good role model for other students.	<u>Walk</u> on right-hand side of hallway and stairs. "Right on Rail" when climbing stairs. Hands and feet to self. Use lockers for school
Bathroom	Be mindful of other students' space.	Try to use the bathroom at appropriate times such as recess.	Put trash in can. Use quiet voices in restroom. Use only two pumps at the soap dispenser.	Use time wisely. Leave the bathroom better than how you found it.	Wash your hands. Report any vandalism or safety issues to teacher or office.
Cafeteria	Clean up your eating area. Eat your own food. Enter and exit for the playground through the double doors by the counselor's office.	Say please and thank you as you move through the lunch line.	Practice good table manners. Use inside voice.	Slide over to allow students to be seated next to you with a positive attitude.	Remain seated in one spot until you are dismissed by an adult.
Assembly	Follow teacher directions.	Honor the hard work of the presenter or classes by being a good listener.	Listen/watch and use appropriate applause. Remain seated on your pockets so all can see speaker.	Be a good role model by using good manners.	Remain seated in one spot. Enter and exit the the area in a calm manner with voices off.



Sit up

SLANT

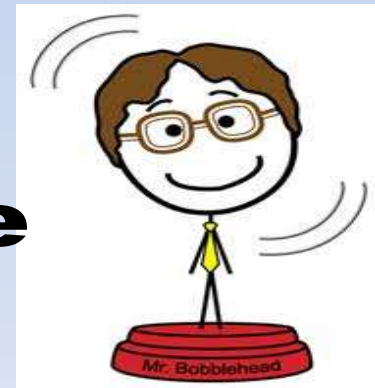


Listen & lean



Ask & answer

Nod & note



Track the speaker

COUGAR



- **C** • **Cooperation**
- **A** • **Attitude**
- **R** • **Respect**
- **E** • **Effort**
- **S** • **Safety**



Cougar CARES Assembly

- Each classroom recognizes one student that exemplifies the focused character trait for the month
- Selected student will receive certificate, pencil, and a medal
- Use the time to review the current trait and roll out the next trait to focus on.



See "Attitude" CARES assembly

WHAT IS PBIS?

PBIS is:

- a positive behavior management process to make Jason Lee a safe place.
- a system of clear school wide expectations with consequences and incentives.
- interventions when you need help.
- recognition and celebration for your successes!



What does PBIS do for you?



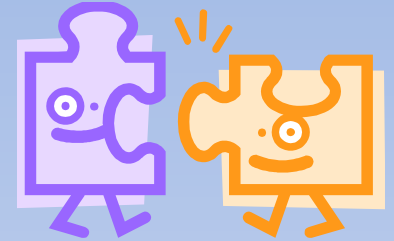
- **Students are recognized and praised for positive behaviors.**
 - Cougar Cash, Extra Recess, Prizes, Special jobs, Time with adults
- **Students receive interventions to help them self manage their unsuccessful behaviors.**
 - Teacher-student conference, parent contact, Classroom Reset, Make it Right, parent conference, office referral, CARES room



Self Check, please!!!

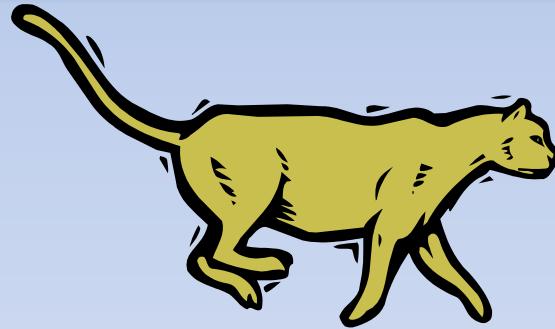
How does PBIS work?

- All students follow the same set of rules and expectations throughout all areas in the building.
- When students follow the rules and expectations, they are recognized.
- When students do not follow the rules, there are planned consequences to help them get back on track.



What is "Cougar Cash?"

Jason Lee Elementary



Cougar Cash



2013-2014

Mr. Jisa
Principal



Show me the Money!!



How can you earn Cougar Cash?

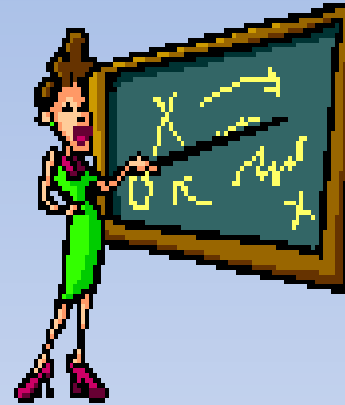


- **Following the CARES rules**
- **Going above and beyond to make Jason Lee safe**
- **Showing respect to all students and staff**
- **Doing the right thing (even if nobody is looking)**
- **Playing nicely with everyone**
- **Trying your hardest**
- **Showing good sportsmanship**

Who awards Cougar Cash?

All Staff including:

- Teachers
- Substitute Teachers
- Office staff
- Cafeteria Staff
- Custodians
- Playground Supervisors
- Crossing Guards
- Para-educators



Where can students spend their Cougar Cash?



At the Cougar Student Store!!!

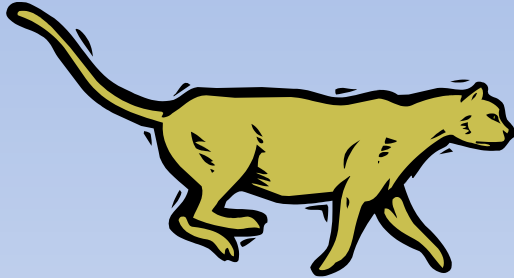
**Store will be open every Thursday during
Lunch!**

Items priced according to value

What can I buy with my Cougar Cash

- 1: * Raffle ticket
- 2: * Pencils, Erasers, Stickers,
* Milk Mustaches
- 5: * Small treats
- 10: * Hat day Pass
* Otterpop at lunch
- 15: * Name on Billboard
* Lunch at Special table with friend
* Announcement on intercom
with your name
- 20: * Dairy Queen Blizzard Coupon
* Custodian/Cafeteria Helper
during lunch recess
- 25: * Lunch w/ Teacher, Specialist, Principal
or Counselor and 1 Friend
* Gum day pass
* Playground supervisor
- 35: * Mr. Jisa or Mr. Neill's chair for the day
* Indoor recess pass with a friend
* Extra 5 minutes of recess for class
- 50: * Specialist, Principal, or Counselor for
1 hour
* Extra 15 minutes of recess for class
* Playworks game for class for 15 min
* Bingo for your class for 30 minutes

Junior Joggers



- Cash can also be earned for running during Junior Joggers!
- Every card completed equals 2 Cougar Cash

Grade Level Recognition



Days

- ✓ Any particular day when there are NO office referrals that break any of the CARES rules
Results = 1 Peace Day
- ✓ Office referrals will result in a lost Peace Day
- ✓ When a particular grade level accumulates a certain number of peace days, the entire grade will be recognized
- ✓ The target levels are: 5, 10, 20, 30, 50, 75, and 100 days

Peace Days

No office referrals for the day equals 1 peace day. Student referrals may include discipline referrals from the classroom, playground, specials, hallways, or bathrooms.

- 5th: 5 minutes extra recess
- 10th: 5 minutes extra recess
- 20th: 5 min extra recess + free choice seating in café
- 30th: 5 min extra recess + free choice seating in café
- 40th: Bingo for grade level
- 50th: 10 min extra recess + free choice seating in café
- 65th: 10 min extra recess + free choice seating in cafe
- 75th: 10 min extra recess + free choice seating in café
- 85th: Bingo for grade level
- 100th: 10 min extra recess + free choice seating in café +
Otterpop Party for class

PEACE DAY

1
2
3
4
5

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

Bring the
writing!

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

NOT PEACE DAY IF 15 MINUTES EXTRA RECESS
PLUS THE CHOICE MAKING IN CAFETERIA

Store
...
...



Awesome Attendance Day

No Tardies or Absences for the entire class equals 1 Awesome Attendance Day. Pre-excused absences accepted.

- 5th: Each student receives 1 Cougar Cash
- 10th: 1 Cougar Cash
- 20th: 1 Cougar Cash + AM Announcement recognizing class
- 30th: 2 Cougar Cash
- 40th: 2 Cougar Cash
- 50th: 5 Cougar Cash + AM Announcement recognizing class
- 75th: 5 Cougar Cash + AM Announcement +
10 min of extra recess
- 100th: 10 Cougar Cash + AM Announcement +
10 min of extra recess

Awesome Attendance Chart

Teacher name: Mae

1	★	20	★	58	
2	★	21	★	59	
3	★	22	★	60	
4	★	23	★	61	
5	★	24	★	62	
6	★	25	★	63	
7	★	26	★	64	
8	★	27	★	65	
9	★	28	★	66	
10	★	29	★	67	
11	★	30	★	68	
12	★	31	★	69	
13	★	32	★	70	
14	★	33	★	71	
15	★	34	★	72	
16	★	35	★	73	
17	★	36	★	74	
18	★	37	★	75	
19	★	38	★	76	
20	★	39	★	77	
21	★	40	★	78	
22	★	41	★	79	
23	★	42	★	80	
24	★	43	★	81	
25	★	44	★	82	
26	★	45	★	83	
27	★	46	★	84	
28	★	47	★	85	
29	★	48	★	86	
30	★	49	★	87	
31	★	50	★	88	
32	★	51	★	89	
33	★	52	★	90	
34	★	53	★	91	
35	★	54	★	92	
36	★	55	★	93	
37	★	56	★	94	
38	★	57	★	95	
39	★	58	★	96	
40	★	59	★	97	
41	★	60	★	98	
42	★	61	★	99	
43	★	62	★	100	

100% Attendance
Reward

100% Attendance
Reward

100% Attendance
Reward

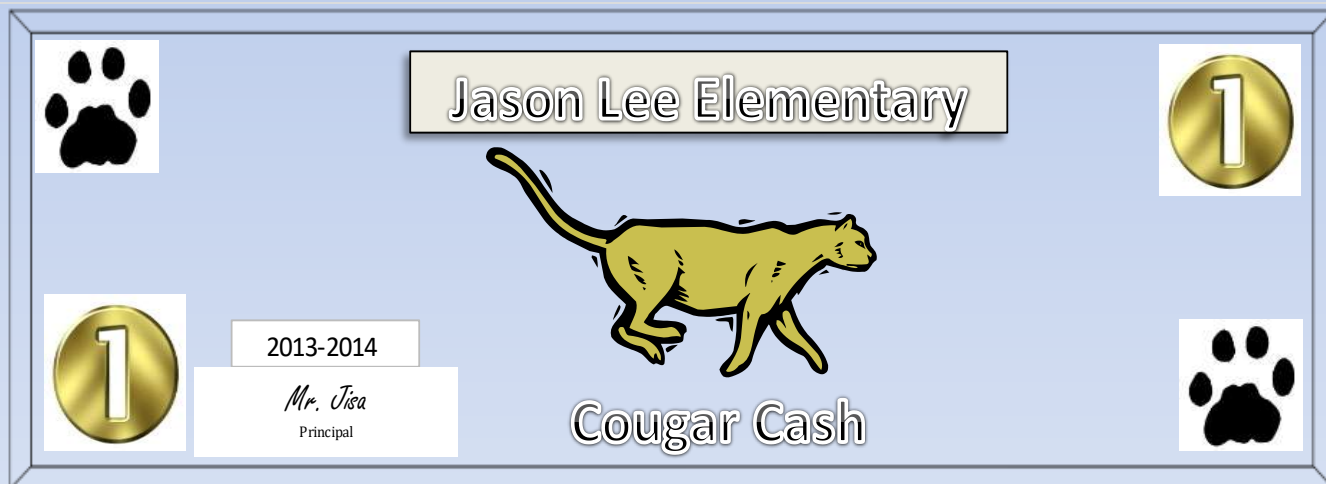
100% Attendance
Reward

100% Attendance
Reward

100% Attendance
Reward

Also.....

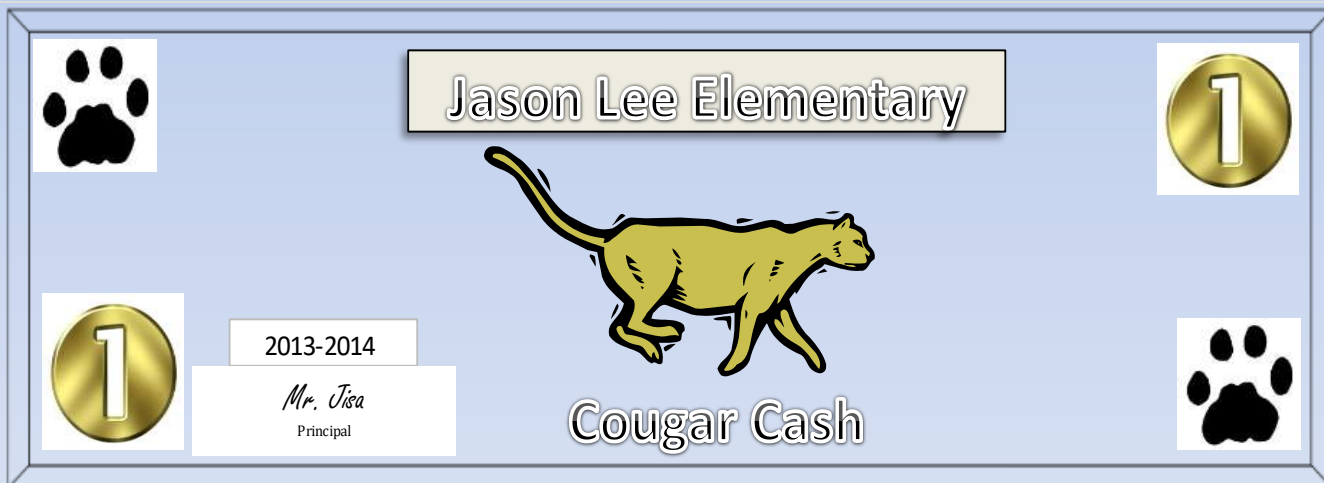
- Any Student with a Peace Month will receive **2**



No behavior referrals

Also.....

- Any Student with Awesome Attendance in a month will receive **2**

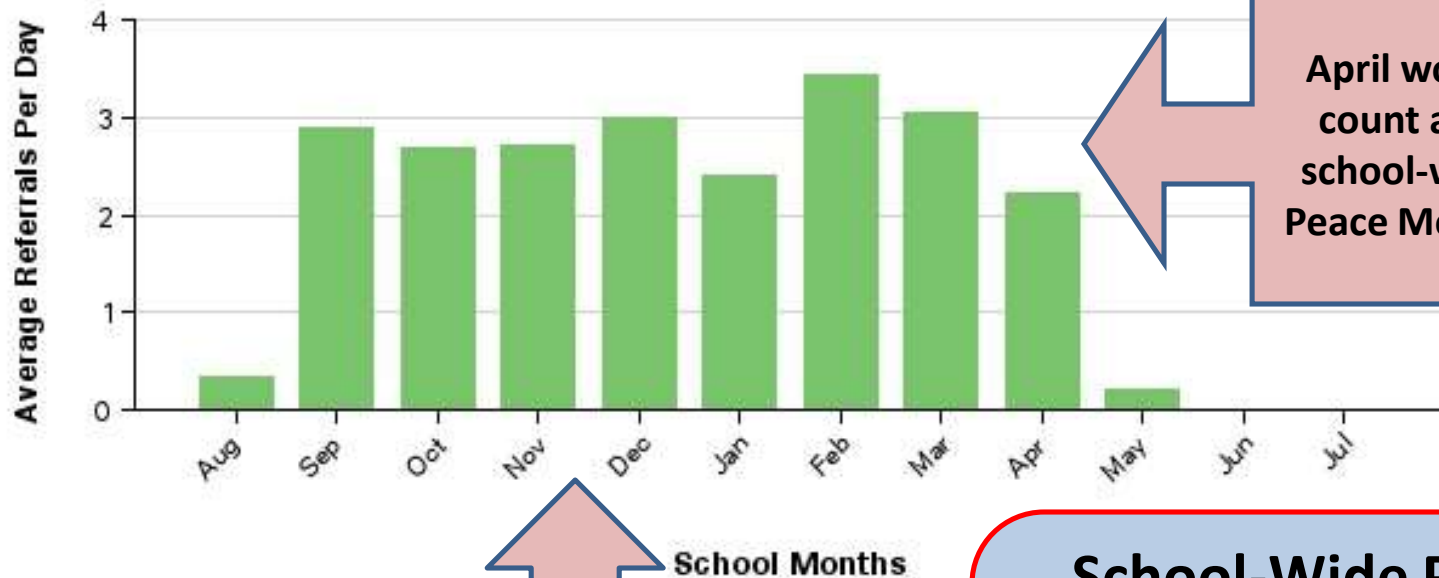


No Absences or Tardies

School Peace Month

Average Referrals Per Day Per Month

All, 2013-14

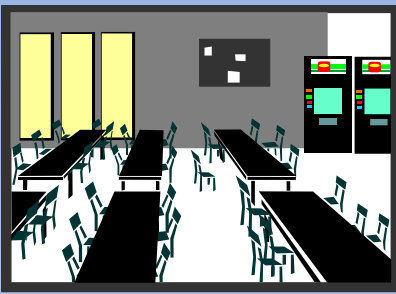


April would count as a school-wide Peace Month!

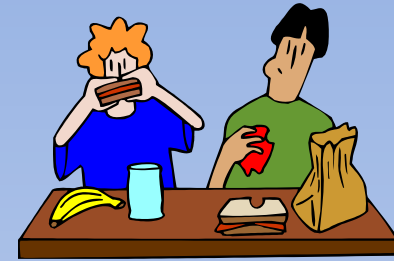
November would not count as a school-wide Peace Month

School-Wide Peace Month:

The whole school earns 15 minutes of extra recess + free choice seating in the cafe



Café Day



- Classes can also earn Cougar Cash by following the CARES rules and managing their behaviors during lunch
 - Walking, Showing Manners, Speaking quietly, picking up after self
- If your class meets the cafeteria expectations for that day, you class will earn a “Cafe Day.”
- When a class accumulates a certain number of Cafe Days, the entire class will be recognized.
- The target levels are: 5, 10, 20, 30, 40, 50, 75, and 100 days.

Café Day

Classes can earn a Café Day by following the CARES rules while in the cafeteria

- 5th: Each student receives 1 Cougar Cash
- 10th: Entire class eats lunch at outdoor tables
- 20th: 1 Cougar Cash + AM Announcement recognizing class
- 30th: 2 Cougar Cash
- 40th: 2 Cougar Cash
- 50th: 5 Cougar Cash + AM Announcement recognizing class
- 75th: 5 Cougar Cash + AM Announcement +
lunch at outdoor tables
- 100th: 10 Cougar Cash + AM Announcement +
lunch at outdoor tables

CAFÉ DAY

Jones	☆☆
DeTienne	☆
Sneyd	☆☆☆
Moore	☆☆☆
Romain	☆☆☆☆
Anderson	☆☆☆☆
Marchell	☆☆☆☆
Moe	☆☆
Poston	☆☆
Holgate	☆☆☆☆
Fann	☆☆
Fankhauser	☆☆
Neely	☆☆☆☆
Sullivan	☆☆☆☆
Leyde	☆
Batdorf	☆☆☆☆
Guyll	☆☆
Neill	☆☆☆☆
Ryder	☆☆
Schuster	☆☆

Café Day

- Students can also earn Cougar Cash by following the CARES rules and managing their behaviors during lunch.
- Students who follow the cafeteria expectations for their day, also have the chance to earn a "Café Day".
- When a class accumulates a certain number of Café Days...

Café Day

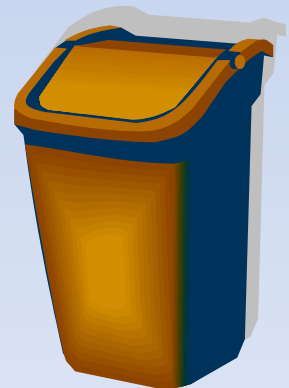
- 5th - Each student receives 1 Cougar Cash
- 10th - Each class earns lunch at another table
- 20th - 1 Cougar Cash = 1st Announcement regarding class
- 30th - 2 Cougar Cash
- 40th - 3 Cougar Cash
- 50th - 4 Cougar Cash + 1st Announcement regarding class lunch at another table
- 75th - 5 Cougar Cash + 1st Announcement + lunch at another table
- 100th - 10 Cougar Cash + 1st Announcement + lunch at another table

[Cafeteria Teach To Video](#)

Golden Garbage Can



- The three classrooms who show the most effort in keeping their classroom clean and tidy will be recognized every week
- Night custodians will award the **Golden Garbage Can** to the three classrooms each week
- Those classrooms will have the honor of the Golden Garbage Can for the entire week of school
- Mr. Jisa will also make an announcement that Monday morning



THE GOLDEN GARBAGE CAN



Quiet as a Mouse Award

- Purpose:
 - Decrease the noise in the hallways
 - Recognize classrooms that are moving in the hallways quietly
- Award:
 - 3 classrooms will be receive the Quiet as a Mouse Award each week
 - Intercom recognition along with Cougar Cash

