



Early Childhood Centres as creative and safe spaces!

Learning Objectives

- Learn how to individualize instruction.
- Define accommodation.
- Practice individualizing lesson plans.

If you fail to plan,
you plan to fail.
~ Benjamin Franklin

Well-Planned Lesson

- Achieves the **GELDS** objectives
- Encourages reflection, refinement and improvement
- Enhances student achievement
- Keeps the teacher and students on track
- Provides direction to a substitute teacher



Poor Planning

- Aimless wandering
- A waste of time
- Few connections to prior learning
- Lack of needed materials
- Frustration for the teacher and students
- Poor management
- Unmet objectives
- Unorganized



Real World Connections



Lesson Plan Basics

- Theme
- GELDS Codes
- Domains
- Week
- Adaptations
- Aligns with Daily Schedule

The GELDS support the growth of the whole child, birth to five.



Lesson Plan Tips

5 Tips For Making a Great Preschool Lesson Plan



How to Individualize Instruction

- Get to know each child's interests, needs, and abilities
- Create learning experiences that build on the interest of children
- Scaffold children's learning through interactions
- Observe children's development toward achieving goals



Most importantly

Meet children where they are



Get to Know Each Child

- Watch children to learn what motivates them and keeps them engaged.
- Take note of any time a child is successful (what makes them successful) and difficulty (what make it difficult)



Create Learning Experiences

- Persuade children with learning interactions but in the end, the children should be in control of the situation.
- Show interest in what the child is doing and start from there



Importance of Planning

- **BENEFITS TO YOU**
 - Knowing what to expect reduces stress
 - Allows you to have the required materials
 - Following the day in an organized manner is easier and more fun
 - You feel confident about turning your program over to a substitute
 - Conveys professionalism to parents
 - Provides a sense of accomplishment & well-being



Importance of Planning

- **BENEFITS TO CHILDREN**

- Children know what to expect

- Reduces tension thus reducing misbehavior

- Will probably nap more restfully

- Sense of time and sequence is developed

- Children learn the skill of predicting, which helps with problem solving



Planning with Children

- **THE IMPORANCE OF PLANNING:**
 - Encourages verbal skills about choices and decisions
 - Promotes self esteem
 - Creates an environment of less self control
 - Leads to involvement and concentration on play



TRUE or FALSE?

- Planning helps preschool children develop a multi step sequence of actions.
- Children often modify their plans as they play.
- Planning is a non-flexible process only done before work time.
- Most young children are in the habit of planning.

TRUE **OR** **FALSE?**

Planning Helps the Children

1. Articulate ideas, choices and decisions.
2. Promotes children self confidence.
3. Promotes children's sense of self control.
4. Leads to involvement & concentrated play.
5. Supports development of complex play.



What would you like to do?

- “I don’t know.”
 - Give ideas and show centers
- No answer.
 - See where they are looking, notice gestures
- Same every day.
 - Encourage variety, show what others are doing



Pick a Theme

What a preschool child would like to study?

Dinosaurs

Sports

Shapes

Oceans

Colors

All about me

Occupations

Animals

5 senses

Cowboys

Nursery Rhymes

Harvest

Families

Hygiene

Other Cultures

Foods

Music

Transportation

Bugs

Love/Valentines

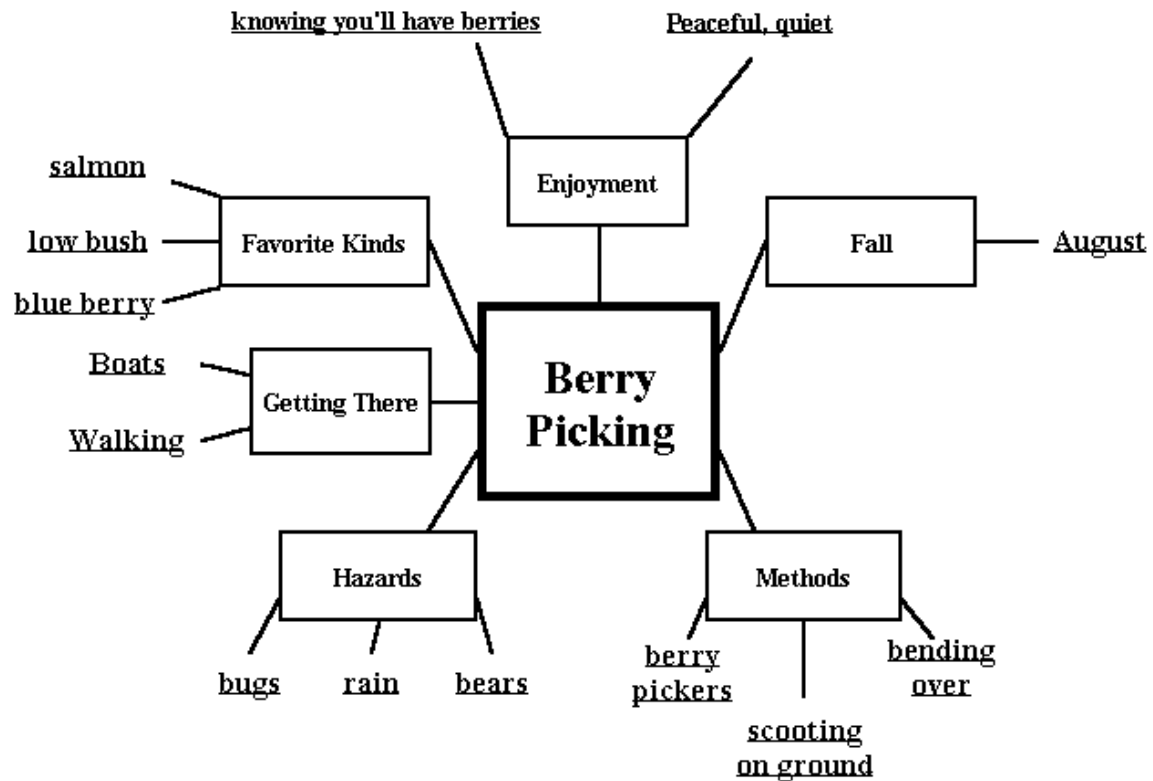
Seasons

Weather

Rainbows

Map Out the Theme

Small groups of students can each pick a theme and map or web everything to learn about the theme.



Define Topics

- Topics should be based on children's interests and needs.
- Decide on creative activities that will teach children about the topic.
 - Small group
 - Whole group
 - Learning centers
 - Field trips
 - Cooking experience



Decide on Objectives

- Overall goals
- Ask, “What type of learning is to occur?”
- Should be based on observing and recording children’s needs.
- Have knowledge of developmental stages
- Help each child develop to their fullest
 - Age appropriate but challenging



What is an Accommodation

- An accommodation is an adjustment in instruction that makes it easier for a child to learn. It does not change *what* the child is learning but, *how* the child is learning.



Lesson Plan Accommodation

- Lesson plans are to include accommodations to meet the needs of individual children.
- Not all children are the same. There will be activities where certain children will benefit from different materials or experiences – either modified or more challenging.



Lesson Plan Accommodation

- Accommodations can be for individual children or small groups.
- All activities on an infant lesson plan should be individualized.

Weekly Lesson Plan

Week Of:
Teacher:

Classroom:
Age Group:

Theme:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CIRCLE TIME	GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
SMALL GROUP	GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
READING	GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
INDOOR	GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
OUTDOOR	GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
Special Adaptations Needed:	Activity: Initial/Adaption:	Activity: Initial/Adaption:	Activity: Initial/Adaption:	Activity: Initial/Adaption:	Activity: Initial/Adaption:

Scaffold to Support Learning

- Offer just the right amount of help for a child to be successful.
- Be attentive to what children do and say and build off of their actions
- Ask open-ended questions and give children time to process their thoughts.



Observe Progress

- Write down and review progress so that they planning for the next learning stage can begin.



EVALUATE THE DAY:

- How did things go?
- What went well and what didn't?
- How would I do things different next time?



Let's practice

- You are watching Michael Jackson paint at the art center. As he uses each color, he names them out loud, correctly... “red, yellow, blue, orange, green, black.” What can you do to individualize learning for Michael?



Let's practice

- You see during a small group activity that a new child, Olivia Benson, is having a difficult time cutting with scissors. What can you do to individualize for Olivia?



Let's practice

- As you watch Lebron James, a 5 month old infant, you see that he just is not trying to crawling yet. What can you do to individualized for Lebron?



TUMMY TIME PAINTING

Let's practice

- In the Pre-K class, you have documented that Lisa Leslie, recognizes all of her letters. What can you do to individualize for Lisa?



GELDS

- All 5 of the GELDS learning domains should be included in lesson plans
- Sample lesson plan forms can be found on the DECAL website:
gelds.dec.al.ga.gov/Resources
- **PEACH** Planning Educational Activities for Children
<http://peach.dec.al.ga.gov/app/>

Map Out

- Model a **culture** that values and attends to effective lesson planning and preparation.
- Articulate clear **expectations** around your lesson plans for your students.
- Demonstrate effective **use of time** during planning periods or team meetings.



Questions?

A black marker is shown in the bottom right corner, having just finished drawing a long, thin, upward-curving line underneath the word 'Questions?'. The marker is black with a silver tip and a small 'C2' logo on the side.

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Thank
you!!