







Early Childhood Centers as creative and safe spaces!

PRESCHOOL CHILDREN AND SELF-ESTEEM





Building Self-Worth and Self-Concept

- Our "self" is a composite of all the aspects of life that give us an identity.
- Our self is a picture puzzle made up of thousands of pieces all fitting together to make a picture.



Building Self-Worth and Self-Concept

- Our self-worth is the value we give that picture.
- That value can range from low to high and can vary during different times and circumstances of our life.



Self-Esteem

 Self-esteem refers to the way people feel about themselves.

 It describes feelings about the self.



Self-Concept

 Self-concept is what people think about themselves.

 Self-concept is the thoughts one has about himself or herself.



Self-Worth

- Self-worth is the overall way people think and feel about themselves.
- Self-worth is the combination of self-esteem and self-concept.



Children and Their Self-Worth

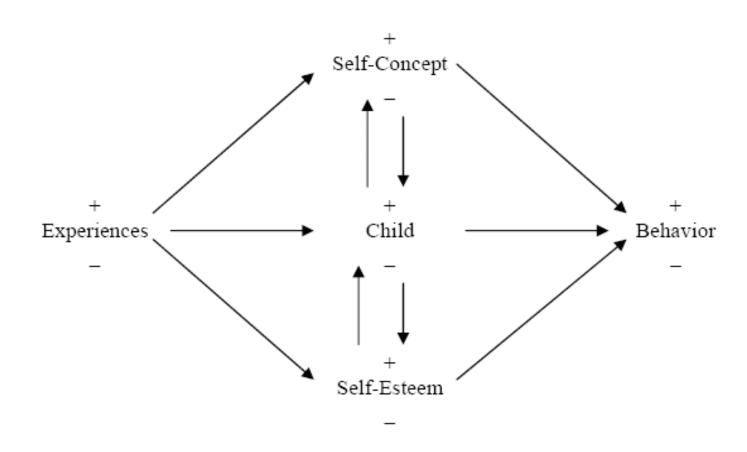
 Three primary sources are responsible for strongly influencing self-worth.

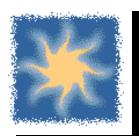
- Family
- School
- Community



- A child's overall feeling of selfworth is developed from the way the child is treated growing up.
- The most significant time for children to develop self-worth are the early years when parents and other family members make the biggest impression and set the foundation for future growth.







 When experiences a child has are positive, the impact on the child's self-concept (the way he or she thinks about him or herself) and self-esteem (the way he or she feels about him or herself) is positive.



- When life's experiences have been negative, the impact on the child's self-concept and self-esteem is negative.
- This can result in a child's behavior being troublesome and quite possibly destructive.



Why Maintaining a High Self-Worth is Important

 People with a high self-worth generally treat themselves, others, and the environment with respect.





Why Maintaining a High Self-Worth is Important

 Others generally like to be around people who like themselves.





Why Maintaining a High Self-Worth is Important

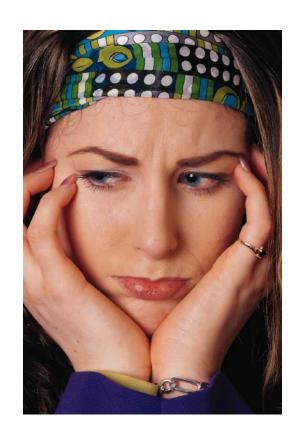
 Parents who value their own worth can more easily value the worth of their children.





Self-Concept + Self-Esteem = Self-Worth

- Self-Concept is the way people think about themselves.
- A self-concept can be positive or negative.





Self-Concept

+ Positive Self-Concept

I am a capable person.

I am loveable.

I am fun to be with.

- Negative Self-Concept

I am incapable of doing anything right.

No one could love me.

I am a bore.



Building Self-Worth and Self-Concept

- Self-Esteem is the way people feel about themselves.
- Self-esteem can be high or low.





Self-Esteem

+ High Self-Esteem

I deserve to be treated with respect.

I am worth something.

I accept compliments and praise.

- Low Self-Esteem

I deserve to be hit.

I am worth nothing.

I reject compliments and don't like myself.

The way we think and feel about ourselves will determine our self-worth.

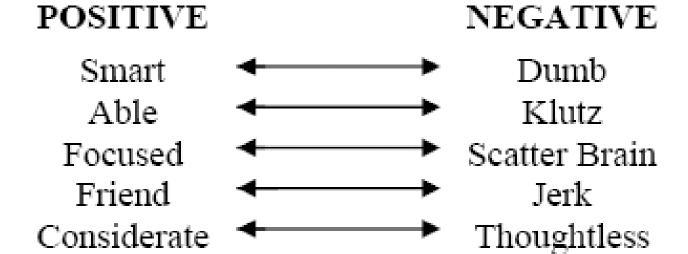


Can We Improve Our Self-Worth?

- Yes you can! The most important first step is identifying the labels we have for ourselves.
- A personal label is like a name that, over time, becomes an identity.
- When a negative label becomes an identity, it begins to eat away at our self-worth.



Labels





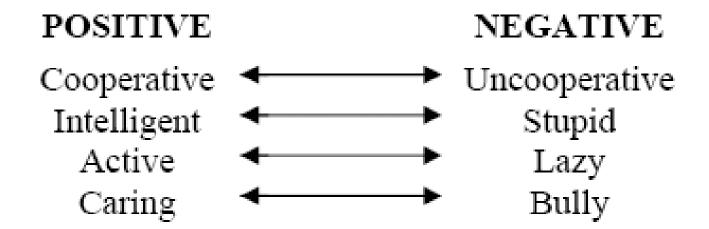
Labeling Children

 The image that children develop of themselves is the result of parental perceptions.

 These perceptions are expressed in labels: names we give our children.



Labeling Children





What's in a Label?

 It doesn't help that labels are used in school (gifted, learning disabled, etc.) and by peer groups (jocks, geeks, etc.).





What's in a Label?

 It's difficult for children to develop positive self-worth when it appears the world is ready to label them-with an emphasis on the negative.





 Put children in situations where they can succeed at doing what you want them to do.

 Expect the child to succeed in a small, specific situation.



- If your child does not succeed in a specific situation, problem solve and determine what is undermining the child's attempts at success.
- Every time you see your child behaving in the desired way, praise him or her, and write it down.



 Tell someone else how the child is behaving, and make certain the child can hear you.

 Act in a way you want your child to act, then praise yourself for acting that way.



 Visualize your child as already being the new positive label, and then relate to the child with the new label.

 Show respect for the child's feelings and opinions even though you might not agree with them.



 Be careful to give children comments on their strengths as well as on their weaknesses.

Be patient.